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| Grade Level | Unit 1 | Unit 2 | Unit 3 | Unit 4 | Unit 5 | Unit 6 |
| **Pre K** | **Who We Are** | **How We Express Ourselves** | **Where We Are in Place and Time** | **Sharing the Planet** |  |  |
| **Dates** | Aug 23 – Sept 30  (6 Weeks)  Buffer Sept 30 – Oct 12 | Oct 12 – Nov 18  (6 Weeks)  Buffer Nov 19 – Jan 10 | Jan 10 – Feb 25  (7 Weeks) | Mar 1 – Mar 31  (5 Weeks) |  |  |
| **Central Idea** | Awareness of Ourselves and others helps us gain a sense of belonging. | Visual art is a tool to create and express ideas. | Learning about the past can help us make connections to the present and future. | Living things depend on each other. |  |  |
| **Lines of Inquiry** | Families come in all shapes and sizes.    Following the rules will help me be successful.  Treat people the way you want to be treated. | What traditions does your family have? (birthdays, holidays, etc.)  How many different traditions do we do at school?  What do you think a tradition is?  What kind of art do you see around the holidays? | An inquiry into how people change  An inquiry into how technology impacts our lives. or An Inquiry into technology throughout history.    An inquiry into how new technology is developed. | Plant growth occurs in a cycle  People depend on plants and animals    People are responsible for the care of plants and animals |  |  |
| **Key Concepts** | Function  Connection | Connection  Causation  Perspective | Change  Function  Connection | Connection  Causation  Responsibility |  |  |
| **Kindergarten** | **Who We Are** | **How We Organize Ourselves** | **How We Express Ourselves** | **Where We Are in Place and Time** | **Sharing the Planet** |  |
| **Dates** | Aug. 5th to Sept 10th  (5 weeks)  **Buffer**Sept 13-17 | Sept 20th to Oct 22nd  (5 weeks)  **Buffer** Oct 25th to 29th | Nov 1st to Dec 21st  (6 weeks)  **Buffer**: Dec 21st – Feb 21st | Feb 22nd to March 25th  (5 weeks)  **Buffer**: Mar 28th to Apr 1st | **Buffer**: Apr 12th to 14th  (5 weeks)  Apr 18th to May 23rd |  |
| **Central Idea** | Our Actions Affect Our Relationships  (Relationships) | Community Helpers provide goods and services.  (Community) | Our Beliefs and Values Determine Our Identity  (Identity) | The Evolution of our Past Impacts our Present and Future  (Evolution) | Humans and Their Choices make an Impact on the Planet  (Sustainability) |  |
| **Lines of Inquiry** | It is our responsibility to follow rules.  Rules are made to be followed.  Rules help our community function. | People’s jobs are connected.  There are helpers in every community.  Community helpers have special roles. | Identity is connected to traditions.  Beliefs impact our values.  Perspectives affect our traditions and cultural celebrations. | Education has evolved.  People have traveled in various ways over time.    Various tools are used to communicate. | Preserving our world.  It is important to take care of our environment.  Our actions affect our planet. |  |
| **Key Concepts** | Responsibility  Connection  Function | Connection  Function  Responsibility | Connection  Change  Perspective | Change  Form  Function | Causation  Function  Responsibility |  |
| **1st Grade** | **Who We Are** | **How We Organize Ourselves** | **How the World Works** | **Where We Are In Place and Time** | **How We Express Ourselves** | **Sharing the Planet** |
| **Dates** | Aug. 16-Sept. 24 | Sept. 27-Nov 1  Buffer Nov 2 – 21 | Nov. 22 – Jan 7 | Jan. 10 -Feb.11 | Feb. 14-Mar.25 | Mar.28-May13 |
| **Central Idea** | Our behaviors help us develop relationships  throughout the world. | Balanced people respect others, the environment, and themselves. | The impact of the climate affects everyone differently throughout the world. | Changes in our environments have changed how our home and communities’ function. | Light and sound help us communicate | Plants and animals connect our planet. |
| **Lines of Inquiry** | Our family history  Our family histories are alike/different over time.  We understand about our family (past) history. | Responsible community members positively impact the world.    The purpose of roles, responsibilities, and essential agreements affect our classroom and school environments.  We will reflect how our choices impact ourselves and others by using the action cycle. | There are ways in which weather is measured.    The impact of weather on daily life makes a difference.    Adaptation to weather is determined by location. | Communities have a responsibility to provide goods and services to meet people’s needs.  Different communities are connected through sharing resources to benefit the needs of others.  Producers and consumers provide opportunities for change. | The effects of light and sound can help keep us safe.  Light and Sound can create a link between Science and Art.  The impact of light and sound offer experiences throughout our lives. | Living things need a healthy environment to survive.  All living things go through a process of change.  Animals and plants adapt to their surroundings. |
| **Key Concepts** | Responsibility  Change  Form | Responsibility  Function  Reflection | Function  Causation  Change | Responsibility  Connection  Change | Function  Connection  Change | Function  Responsibility  Connection |
| **2nd Grade** | **Who We Are** | **How We Organize Ourselves** | **How the World Works** | **Where We Are in Place and Time** | **How we Express Ourselves** | **Sharing the Planet** |
| **Dates** | Aug. 23-Oct. 1 (buffer Sep 29-Oct 1) | Oct. 4- Nov. 12  (Buffer Nov. 15-19) | Nov. 29- Jan. 25  Buffer Jan. 31- Feb.4 | Feb 7-March 11  (Buffer March 14-18) | Mar. 21- Apr. 22  (Buffer April 25-27) | Apr. 28- May 25 |
| **Central Idea** | Understanding our heritage shapes our personal identity | A community functions and changes to meet the needs of its members. | Everything is composed of matter and moves through cycles | Understanding the past, shapes our understanding of the present. | Experiences, values and beliefs can help us understand ourselves | Human interactions have an impact on Earth’s resources |
| **Lines of Inquiry** | Cultural values shape us as individuals.  As citizens we have responsibilities.  Many people influence our history. | Rules and laws connect the members of a community.  The executive branch affects change in a community  The function of money, goods, and services in a community | Each State of Matter can be altered    Some forms of matter can be put back together while others cannot    The earth moves through cycles | Evidence of past civilizations can be used to make connections to present day society.    Landforms vary depending on the region.    Historically figures adapt and influence our perspective of cultures today. | Cultures use symbols to represent celebration and traditions  The impact of the past help shape the future | All living things have a life cycle (form)    Changes are happening everywhere in our environment and can be observed (change) |
| **Key Concepts** | Responsibility  Change  Reflection | Function  Change  Connection | Function  Form  Change | Causation  Connection  Perspective | Reflection  Connection  Perspective | Change  Form  Causation |
| **3rd Grade** | **Where We Are In Place and Time** | **Who We Are** | **How the World Works** | **Sharing the Planet** | **How We Organize Ourselves** | **How We Express Ourselves** |
| **Dates** | 4 Weeks  Sept 7 – Oct 5th | 8 Weeks  Oct 12 – Jan 4  Thanksgiving Break  Christmas Break | 4 Weeks  1 Week Buffer  Jan 4th - Jan 28th | 4 Weeks  Jan 31st - Feb 25th | 4 Weeks  1 Week Buffer  Feb 28th - Mar 25th | 6 weeks  Mar 28th - May 20th  Spring Break  2 Week Buffer - |
| **Central Idea** | Location affects a society’s economy, culture and development. | Knowledge of our past connects to our present. | Changes in the world may drive people to adapt. | Awareness and human actions impact the environment in which we live. | We (Government and Citizens) are responsible for promoting the common good. | The uniqueness of a culture depends on geography, history, and interaction with others |
| **Lines of Inquiry** | Our physical location connects our community.  Environmental changes impact our development of society.  Resources may cause various outcomes in our economy. | The connection between humans, society and environment affect each other.  Our experience past and present influences how we adapt to our environment.  Where you live can affect the perspective of others. | There are many sources of heat energy.  Various sources of natural energy can be transferred, measured and used.  An inquiry into how a region affects energy use. | Pollution effects our environment in many ways.  There are methods to protect our natural resources.  There are things I can do to participate in conservation efforts. | Our personal and civic beliefs shape our perspective  The Government is put in place to make a difference.  Laws and respect are needed for democratic societies structure. | Literature can reflect a cultural perspective.  There are many different methods and materials that can be used to express ideas.  Poetry is a form of artistic expression. |
| **Key Concepts** | Connection  Change  Causation | Function  Connection  Perspective | Change  Form  Function | Perspective  Responsibility  Reflection | Responsibility  Function  Causation | Perspective  Form  Reflection |
| **4th Grade** | **Who We Are** | **How We Organize Ourselves** | **How the World Works** | **Where We Are in Place and Time** | **How We Express Ourselves** | **Sharing the Planet** |
| **Dates** | Sept 7 – Oct 8 | Oct 11 – Dec 17  Buffer Jan 4 – 9 | Jan 10 – Feb 7 | Feb 7 – Mar 15 | Mar 22 – April 30 | May 3 – May 27 |
| **Central Idea** | Being humans makes us the same, but our experiences and perspective give us each a personal story. | Societal decisions create structure | Scientific and technological advances impact the way people live. | Evidence from the past generations can be used to make connections to present day societies. | Light and sound help people experience their world. | Different types of systems and machines impact our community. |
| **Lines of Inquiry** | Human actions can create change.  Our point of view can change as a result of our experiences.  Personal choices and decisions have consequences | Societal decisions influence the way things function.  Our country is impacted by societal decisions.    In a society, responsibility leads to structure. | Economic, geographic, social and technological conditions contribute to change.  Through the use of scientific tools, we can adapt to different types of weather.  Water’s unique properties allow it to move seamlessly on Earth. | Past generations reflect how societies work today.  Movement shapes position and perspective.  Observable features help identify similarities and differences. | Sound and light change as they travel through different objects.  Different perspectives influence the creativity.  Light and sound are vehicles for expression. | Consumers influence the production and exchange of goods and services.  Systems change when impacted by different forces.  Our actions determine the state of our economy. |
| **Key Concepts** | Change  Connection  Form | Causation  Function  Change | Form  Causation  Change | Perspective  Reflection  Connection | Function  Perspective  Connection | Function  Change  Responsibility |
| **5th Grade** | **How We Organize Ourselves** | **Where We are in Place and Time** | **How We Express Ourselves** | **Sharing the Planet** | **How the World Works** | **Who We Are** |
| **Dates** | Sep 7th - Oct 15th  6 Weeks | Oct 18th - Nov 15th  5 Weeks | Nov 16th - Dec 22  Thanksgiving Break  5 Weeks | Buffer – 1 Week  Jan 4-8  Unit – Jan 10th - Feb 17th 4 Weeks | Feb 22 – April 6th  Spring Break April 4 – 11th)  6 Weeks | April 12th -   May 20th  6 Weeks |
| **Central Idea** | Beliefs and ideas influence how the world is organized. | Developments in Science and technology affect individuals’ lives. | The beliefs and ideals of a society influence the social, political, and economic decisions of that society | Societies adjust according to the social and environment changes. | Our knowledge of natural laws helps us understand the human experience. | Who we are, and what we share, has impact. |
| **Lines of Inquiry** | When there is conflict between or within societies, change is the result.  The actions of individuals and groups can affect a society.  Natural build systems can determine the development of civilization. | Location affects societies  economy, culture, and science  One moment can alter the sequence of events throughout history. | The impact a person has on society  The consequences of that person’s actions  Various conflicts can lead to war. | Change can be understood by looking at the cause of events.  Communities have a responsibility to maintain their environment, resources, and relationship.  Humans organize the world through science. | Sharing knowledge enables progress    Competition encourages growth    Genetics are inherited and culture is acquired | Everyone’s voice tells a different story.    Influences impact perspective.  Every action has a consequence. |
| **Key Concepts** | Function  Causation  Form | Change  Causation  Connection | Change  Responsibility  Causation | Perspective  Change  Connection | Function  Causation  Connection | Perspective  Responsibility  Connection |